

**Application of system dynamics to inform a
model of adolescent SBIRT implementation in
primary care settings**

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Study Design

- Multi-site cluster randomized trial
 - 7 adolescent primary care clinics in Baltimore City
 - Serving 3,600 patients ages 12-17 years
- Implementation Strategies for delivery of BI
 - Generalist
 - Primary Care Provider (PCP) conducts BI
 - Specialist
 - PCP does “warm handoff” to Behavioral Health Counselor (BHC), who then conducts BI

Generalist vs. Specialist

■ Generalist service delivery approach ($n = 4$)

- Medical Assistant (MA) screens adolescent patients at all appointments
- Enters info into Electronic Medical Record (EMR) and opens PCP response screen
- **PCP conducts BA or BI**
 - Schedules follow-up or referral for assessment or treatment, if needed

■ Specialist service delivery approach ($n = 3$)

- MA screens adolescent patients at all appointments
- Enters info into EMR and opens PCP response screen
- **PCP conducts BA and does “warm handoff” to on-site BHC**
- **BHC conducts BI**
 - Schedules follow-up or referral for assessment or treatment, if needed

SBIRT Training

- All clinical staff received training on SBIRT principles and screening process for adolescent alcohol, drug, and tobacco use, and associated HIV sexual risk behaviors
 - Conducted within each site, based on assignment to Generalist or Specialist Conditions
- PCPs and BHCs received additional BI training based on motivational interviewing

Supportive Elements

- Bi-monthly feedback on screening rates, intervention processes and model adherence
 - Email feedback through clinic managers
 - Hard copy feedback delivered to providers
- Quarterly booster trainings
 - In-person 30 minute refresher trainings
 - Walk-through numbers and trouble-shoot process

Purpose and Rationale

- System dynamics (SD) modeling was applied to help inform organizational strategies to support our understanding of effective adolescent SBIRT implementation strategies
- While both Generalist and Specialist service delivery models showed promise, SD modeling was presented as a means to foster deeper understanding about implementation outcomes

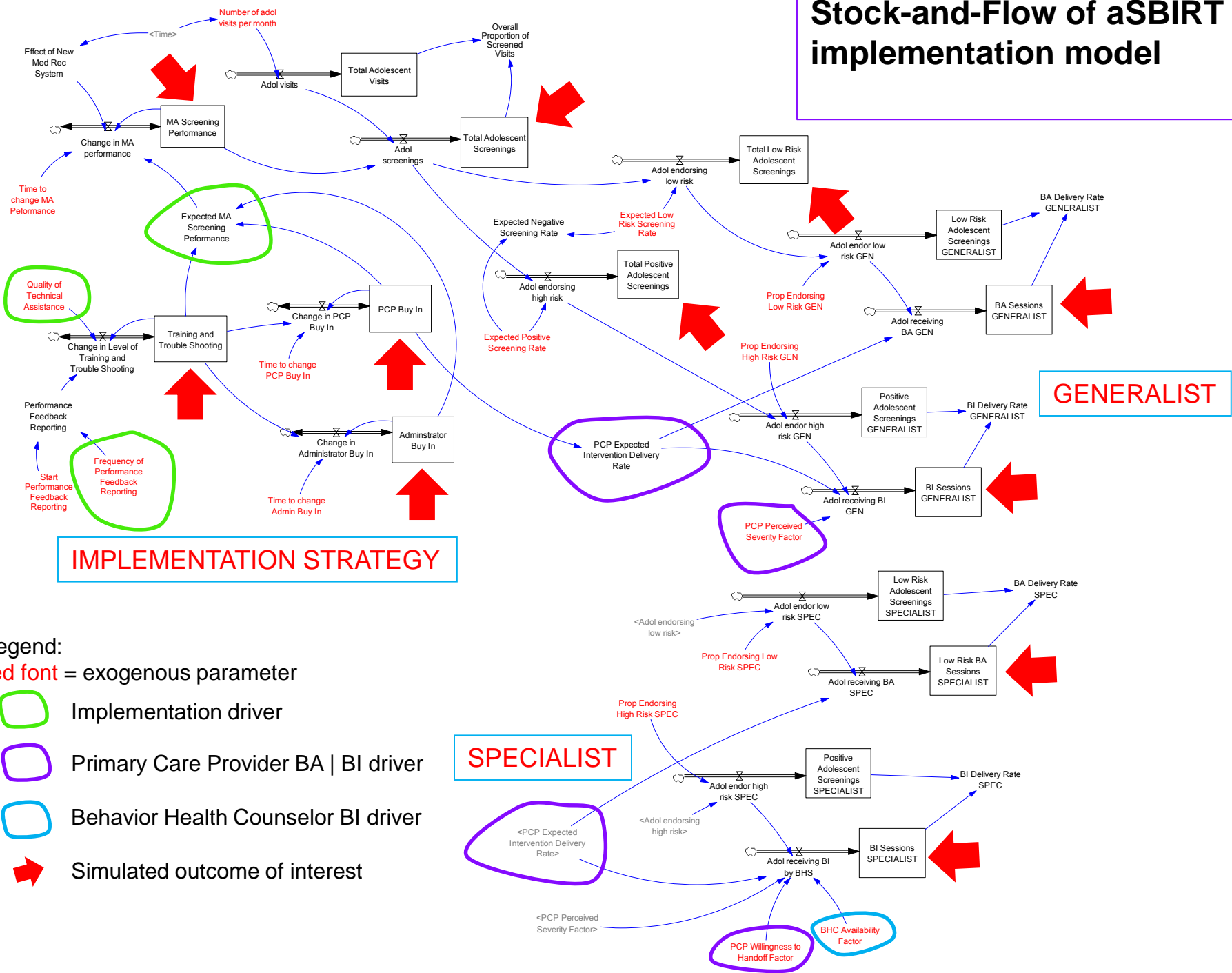
Sources of Implementation Data for SD Model

- Patient visit and screening data
 - Longitudinal (implementation period)
- Training data
 - initial and booster training sessions; longitudinal
- Staffing levels and staffing turnover
 - Longitudinal (implementation period)
- Qualitative provider interviews about knowledge of barriers and facilitators
 - baseline and follow-up (implementation and sustainability period)
- Organizational impact data
 - e.g., catastrophic breakdown of a clinic's electronic EMR

System Dynamics Modeling

- Vensim® software was used to develop the model and simulated outcomes
- Face-to-face and on-line meetings with key stakeholders were conducted to vet model's purpose and scope
- Model structure utilized first-order smooth to simulate effect of key implementation constructs:
 - Performance Feedback Reporting (PFR) rates
 - Quality of Technical Assistance (TA)

Stock-and-Flow of aSBIRT implementation model



Legend:

red font = exogenous parameter



Implementation driver



Primary Care Provider BA | BI driver



Behavior Health Counselor BI driver



Simulated outcome of interest

Simulated Output

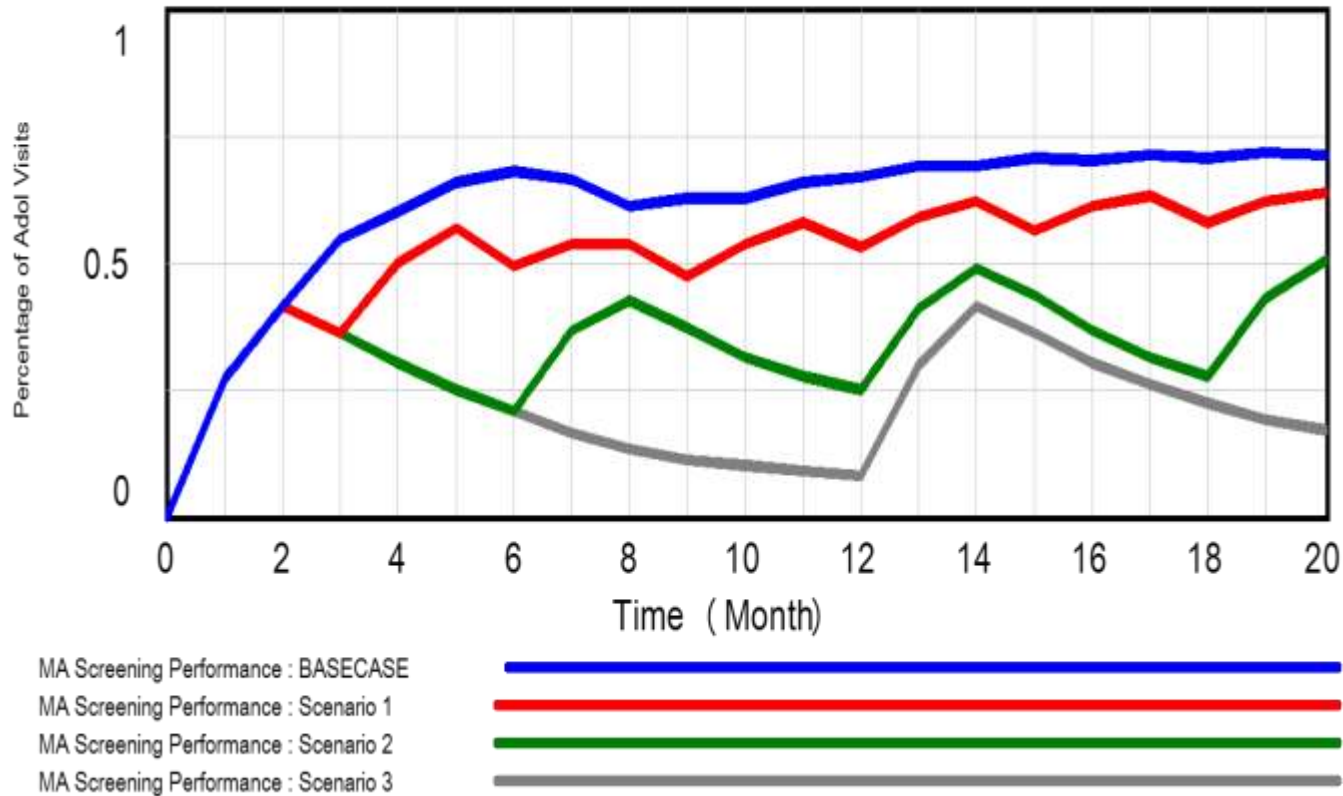
- SD model structure effectively represented the SBIRT intervention
- For the 20-month implementation time horizon, basecase scenario settings were calibrated to reflect actual monthly volume of:
 - adolescent primary care visits (N=9,639)
 - screenings (N=5,937)
 - positive screenings (N=246), and
 - brief interventions (BIs; N=50) over the 20-month implementation period

Modifying Performance Feedback Reporting Rates

- **Bi-monthly (basecase)**
- **Quarterly**
- **Semi-annually**
- **Annually**

Decreasing Performance Feedback Reporting from bi-monthly to quarterly, semiannual, or annual intervals generated diminished screening patterns.

Figure 1 - Medical Assistants' Screening Performance

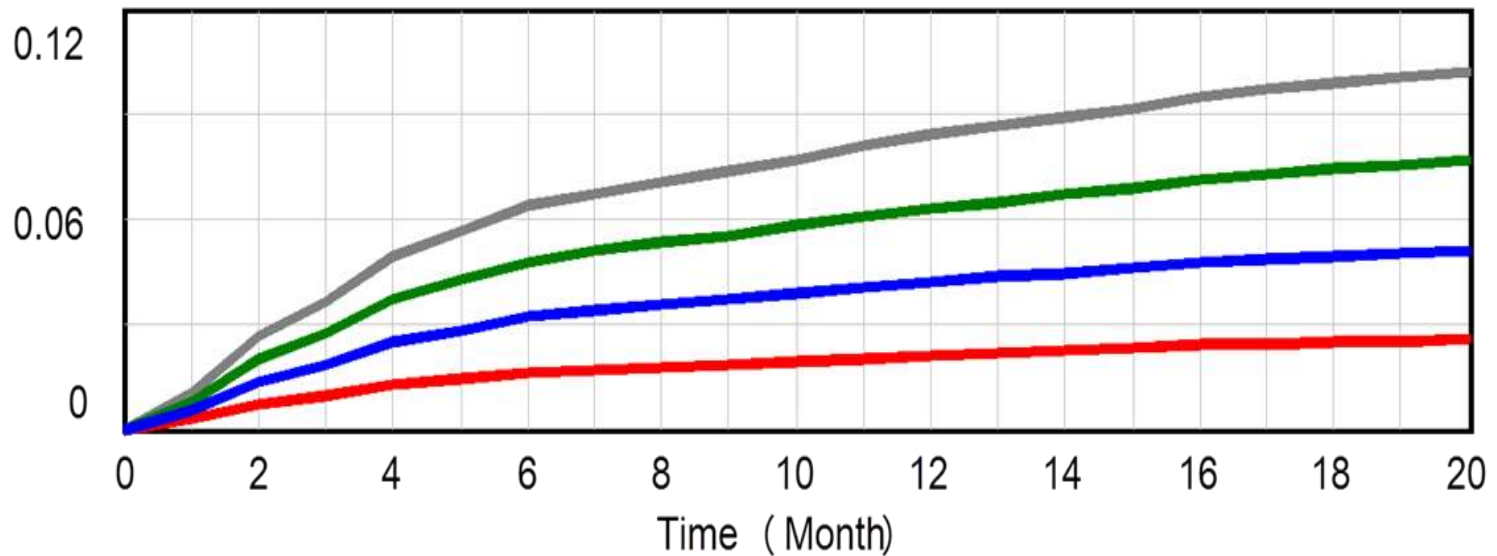


Modifying Availability of the Behavioral Health Counselor

- 25%,
- 50% (basecase)
- 75%
- 100%

Examination of BI delivery rates for the SPECIALIST condition, where availability of the Behavioral Health Counselor (BHC) varied from 25% to 100%, showed that, as expected, higher BHC availability generated higher BI delivery rates, although never exceeded 10% of positively screened adolescents.

Figure 2 - BI Delivery Rate - SPECIALIST Only



BI Delivery Rate SPEC : BASECASE
BI Delivery Rate SPEC : Scenario 4
BI Delivery Rate SPEC : Scenario 5
BI Delivery Rate SPEC : Scenario 6



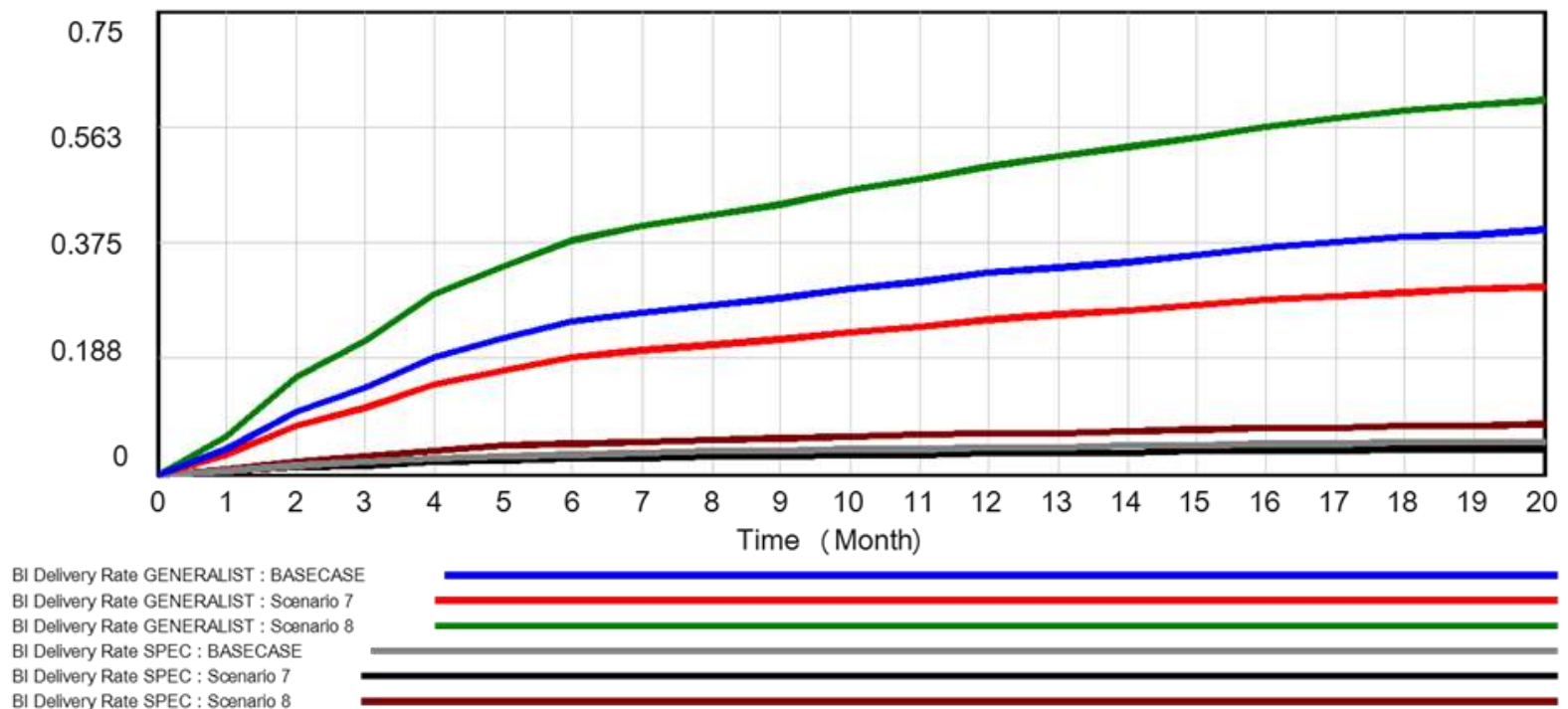
Modifying PCP Perceived Severity of Substance Use for Positive vs Negative Screens

- Somewhat more severe (basecase)
- Same severity
- Extremely more severe

Comparison of simulated differences in the PCP's likelihood to respond to a positive vs. a low risk adolescent patient (i.e., perceived severity) revealed high sensitivity, with BI delivery rates increasing from 39% to 61% (GENERALIST) and from 5% to 8% (SPECIALIST) by the end of the implementation period.

Results for the GENERALIST condition were substantively higher than in the SPECIALIST condition for all simulated values of PCP's perceived severity.

Figure 3 - BI Delivery Rate - GENERALIST vs. SPECIALIST



Discussion

- Implementation outcomes are sensitive to frequency of PFR, with bimonthly events generating the most rapid and sustained screening results
- Simulated trends indicate that availability of the BHC directly impacts success of the SPECIALIST model, but only slightly
- Similarly, understanding PCPs' perception of severity of need for intervention is key to outcomes in either condition
- Additional application of the SD model will explore post-implementation outcomes

Conclusions

- SD modeling is a robust method for implementation and dissemination science
 - Informed planning
 - Problem-solving
 - Monitoring strategies
- SD modeling can serve to synthesize multiple sources of information/data
- Collaborative modeling processes that begin from project inception constitutes best practice

Thank you

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